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RUTGERS
SECD Lab



The STAT Bulletin:

Teaching Strategies for SEL, Civic Character, and Democracy within
Subject Areas and for Youth Engagement in School and Community

We would like to welcome you to a new year; a new opportunity for growth; a new slate for self-discovery. We hope the following resources will benefit you in all your teaching and learning endeavors this year.

Be sure to complete the survey below to help improve the STAT Bulletin for this year and years to come! Thank you for your continued support.

As always, take good care.

- The STAT Team

We Need Your Feedback!

Let us know how satisfied you are with the bulletin and the content we are sharing with you.

This [survey](#) should take you less than 10 minutes to complete and all responses will be recorded anonymously so feel free to provide honest feedback. Your responses will only help us to improve the STAT Bulletin and the information we hope to continue to share.

Take the Survey Here!

STAT Lesson Plans

are a subscriber to the SEL Bulletin. Each lesson coaches a teacher through the content of the instructional strategy emphasized in that lesson, to bring it to life in the classroom. You will get guidance for implementation, adaptation of the lesson to your particular group of students' needs, and tips so that you can lead the lesson with relative ease.

You can access all of the materials on the website [here](#).



Yes-No-Maybe: The Insurrection on the Capitol Building

In this lesson, students will learn how to take a stance by answering “yes”, “no” or “maybe” to a statement about the January 6th insurrection on the Capitol Building and explain their stance. This will enable students to further develop the fundamental habits for respectful listening, engaged dialogue, and peer opinion sharing, which are the foundations of democratic action.

[Access the lesson here »](#)



Yes-No-Maybe: Presidential Apology for the Tuskegee Study

As students study the Tuskegee Experiment, they learn about the deception involved in the study and the history of government agencies in partaking in unethical human experimentation, particularly with Black American populations. In this lesson, students will learn how to take a stance by answering “yes”, “no” or “maybe” to a statement about the injustices involved in the Tuskegee Experiment and explain their stance. This will enable students to further develop the fundamental habits for respectful listening, engaged dialogue, and peer opinion sharing, which are the foundations of democratic action.

[Access the lesson here »](#)



The Dignity Index

The Dignity Index is designed to prevent violence, ease divisions, and solve problems. The Dignity Index scores distinct phrases along an eight-point scale from contempt to dignity. Lower scores (1-4) reflect divisive language while higher scores (5-8) reflect language grounded in dignity. By focusing on the speech and not the speaker, the Dignity Index is designed to draw our attention away from the biases of partisan politics and toward the power we each have to heal our country and each other.

[Read more and take the pledge here »](#)



Prevention and Resilience: Supporting Young People Through Polarizing Times

During this time of political and social turmoil, build networks of trusted adults to help young people understand, contextualize and counter manipulative and harmful information. Since the onset of the COVID-19 pandemic, researchers looking at extremism have warned of the proliferation of hateful and manipulative content online and young people's increased vulnerabilities to such harmful narratives. As trusted figures in young people's lives, educators are a line of defense against exploitative narratives. It's therefore essential for educators to feel equipped to counter threats to inclusive schools and communities.

[Read more here »](#)

Yes-No-Maybe

Quotes for Classroom Use

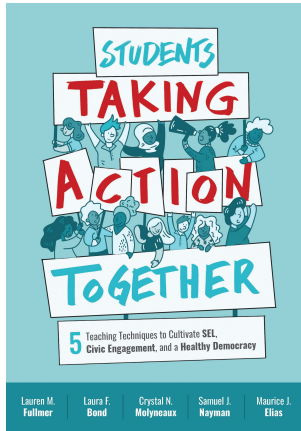
"Learning about history can stop us from repeating past mistakes."

"Museums should not charge a mandatory admission fee for children and teens."

"Teachers can open the door, but you must enter it yourself." ~ Chinese Proverb

"The expert in anything was once a beginner." ~ Helen Hayes

The Newest STAT Book is Out!



[Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy](#)

A new book containing the teaching strategies of STAT (Students Taking Action Together) is now available to order from ASCD!

Are you ready to help students understand complex content, confront pressing social issues, and engage with the structures of power to advocate for change? This book is for you.

Order the Book Here!

STAT Resources



Become Certified in STAT!

Students Taking Action Together is a 2-course online program that presents the five instructional strategies that are part of the Students Taking Action Together (STAT) social action pedagogy. STAT-301 and STAT-302 are organized around 10 units within each course, to be completed sequentially.

[Register for the Spring 2023 semester here »](#)



REGISTER NOW: SEL Academy Presents 2 New SEL Online Programs

integrate into your middle and/or high school setting? Then look no further; *Students Taking Action Together* is the program for you!

Are you a teacher, counselor, or after school provider searching for an effective SEL intervention program to incorporate into your school setting to support students who need assistance in demonstrating various social-emotional skills? Then the *SEL Lab* is the program for you!

[Register for the programs here »](#)



Know someone that might be interested in joining our mailing list?

Share this [link](#) to sign up for the Students Taking Action Together (STAT) Bulletin: a monthly resource of teaching strategies for those who are promoting SEL, civic character, democratic participation, youth voice and engagement, and respectful, empathic dialogue and problem-solving through all specific school subject areas. Learn how to add STAT instructional strategies in, and not "on," what you already are doing and show students how to apply them to ongoing school and community issues.

[Sign-up and read past bulletins here »](#)

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