

Grades 5-8 Band - Lesson & Strategy Mapping World & US History

STAT	Race - Historical Content	Class - Historical Content	Gender - Historical Content
YNM	<p><i>Should actions or words heal the injustices of the past?</i></p> <p>Source: <u>Bill Clinton Apologizes for Tuskegee Experiment</u></p>	<p><i>Were the police justified in their response to the 1912 Lawrence Textile Strike?</i></p> <p>Source: <u>Strike for 3 Loaves - The plight of mill workers in Lowell, MA</u></p>	<p><i>In what ways did women's involvement in WWII contribute to a shift in the attitude regarding the role of women in society?</i></p> <p>Source: <u>Women's involvement in WWII and empowerment thereafter</u></p>
RD	<p><i>Can social equality be attained while honoring states' rights - the 10th Amendment?</i></p> <p>Source: <u>Jim Crow Laws - Excerpts from the Green Book</u></p>	<p><i>Can a real democracy exist in the presence of social stratification?</i></p> <p>Source: <u>Does America have a caste system?</u></p>	<p><i>How did a lack of access to quality education impact women's rights in ancient civilizations?</i></p> <p>Source: <u>Role of women in ancient civilizations (including Mexican and African)</u></p>
PLAN	<p><i>Would the African Americans have migrated had they been treated with dignity in the South?</i></p> <p>Source: <u>Great Migration from the South to the North / Decisions involved in what to do</u></p>	<p><i>Empire Redo - What were possible alternatives to the exploitation of groups for labor?</i></p> <p>Source: <u>Historical look at exploitation of groups of individuals in the ancient world</u></p>	<p><i>When a government is organized excluding groups of people, do we run the risk of social disorganization?</i></p> <p>Source: <u>Seneca Falls Convention in 1848 and the impact that it had for women thereafter</u></p>