

Grades 9-12 Band - Lesson & Strategy Mapping World & US History
[Link to Draft Standards](#)

STAT	Race - Historical Content	Class - Historical Content	Gender - Historical Content
YNM	<p><i>The path to racial equality in America can be achieved by blacks separating from whites.</i></p> <p>Source: NYC Urban Debate League - Summary & Video</p> <p><i>Is there a connection between the expression of culture and civil rights?</i></p> <p>Source: South Africa Language Policy & Oppression</p>	<p><i>Is it justifiable for strikers to compel a national emergency to have their demands met?</i></p> <p>Source: BBC Website On This Day & Lib.com</p> <p>The 1972 Miners Strike Turns off the Lights</p> <p>Background Info: Chapter 5 - The 1972 Miners Strike (optional)</p> <p>Priming video: Pete Fowler - The 1972 Miners Strike</p>	<p><i>Though outlawed in 1912, was footbinding in China an expression of beauty?</i></p> <p>Source: Leveled Reading Passage: Foot Binding in China (perspective making & emotional regulation for sensitive topics)</p>
RD	<p><i>Do leaders have to be charismatic to make social change?</i></p> <p>Source: Mandela's June 1990 Speech to the UN Special Assembly on Apartheid</p>	<p><i>Was the government crackdown of student protests justified?</i></p> <p>Source: PBS Timeline: Tiananmen Square Protests</p>	<p><i>Was the Stonewall incident a riot or rebellion?</i></p> <p>Source: Time Article</p>
PLAN With AFC	<p><i>How can communities resolve the challenges of racial injustice in America identified in MLK's I Have Dream Speech? In Play</i></p> <p>Source: Black Past - I Have a Dream Speech</p>	<p><i>How do those who are marginalized organize to overcome injustice?</i></p> <p>Cesar Chavez & UFW Civil Rights</p> <p>Source: Edutopia Article</p>	<p><i>What are alternatives to state imposed population control programs like the one in India?</i></p> <p>Forced Sterilization of Women in India</p> <p>Source: Women In India - Reproductive Rights</p>