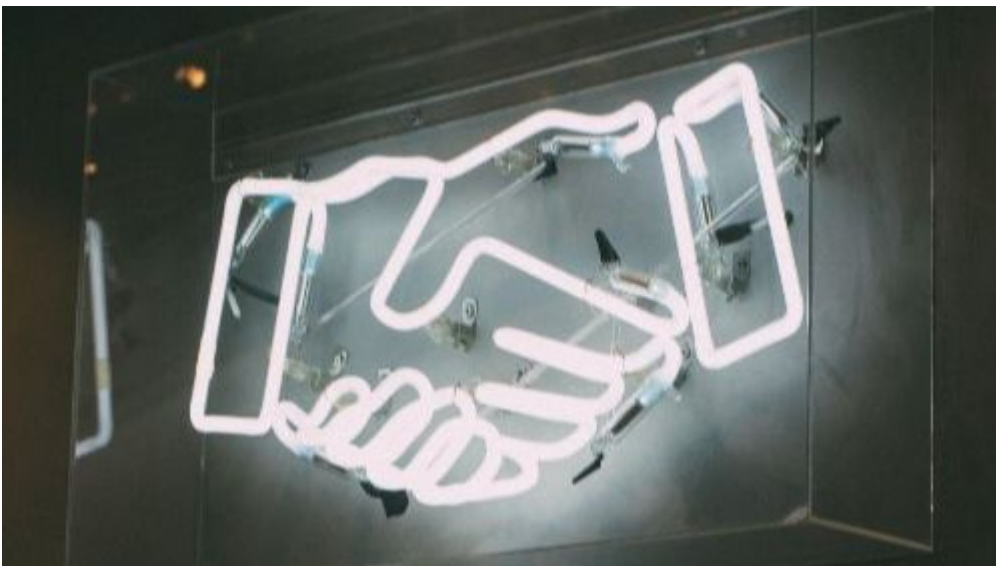




Dear Academy Members,

In response to requests from our Academy members, the Academy for Social Emotional Learning in Schools is pleased to announce a series of SEL and Character Development focused webinars! This free webinar series kicks off on November 2, 2022 with our first webinar titled, SEL and Equity. The webinar focuses on how to understand and practice SEL from an equity perspective. The webinar registration link can be found [here](#) and the full list of 2022 webinars is in our webinar section of today's newsletter!



Developing Educator Connections

1. Michelle Hope's [article](#), *Prioritizing Connection*, published in ACSD's October 2022 issue focuses on the importance of connections in the school building. Michelle also provides strategies to foster connection on a student-teacher level, on a school-wide level and in a professional development capacity.
 2. With a focus on connection, Mark T. Greenberg's and Christa Turksma's article on [nurturing educator well-being](#) emphasizes the benefits for educators of developing relationships. The article examines how relationships create a sense of belonging for educators and links to 5 relationship skill mindfulness practices for building relationships.
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Election Resources and Digital Literacy

On their [Future Voters Project](#) resource page, Learning for Justice provides resources for registering future voters and educating students about voting. We've chosen to highlight two resources

from this comprehensive resource library:

1. [Teaching Digital Literacy this Election Season](#): This resource library on digital literacy provides links to a number of articles, lesson plans and tools to teach digital literacy, including a video on “How to Balance Your Media Diet” and a lesson plan on “Evaluating Online Sources.”

2. [Teach This: Texas Students Fight for Their Right to Vote](#): This article provides a lesson structure for teaching students about how activists at Prairie View A&M University (PVAMU), a historically Black university, are confronting attempts at voter suppression. The article begins by providing resources to check student’s knowledge and then includes a five-minute video about the PVAMU student activists with discussion questions. The article finishes with discussion questions for a broader classroom conversation to process voter suppression both at PVAMU and more broadly.



Academy for
SOCIAL-EMOTIONAL
Learning in Schools

Upcoming Webinars

We are excited to present the [SEL Academy Free Webinar Series: Best Practical Practices in Your SEL/Character Work](#). The webinars are being offered by Academy faculty. They cover SEL instruction, school leadership, SEL professional development, SEL and academics, Tier 2 SEL interventions, and SEL and Equity. Every webinar will include Q and A. Please find the full list of webinars below. The link to register for all webinars is [here](#).

(1) [SEL and Equity 101: A Practical Approach](#)

Date: 11/2/22, 7:30–8:30 p.m.

Presenter: April Terrell

This webinar will aid participants in viewing SEL from an equity perspective. Centering on the self-awareness competency, one will begin to think about comfort and capability for discussing topics of Diversity, Equity, Inclusion, Justice, and Belonging with students; we will define common language and terms; and determine ways to serve as an anti-racist educator.

(2) Academy Overview: How and Why to Obtain a Certificate in SEL Instruction and/or SEL School Leadership

Date: 11/7/22 4:00-5:00 p.m.

Presenters: Patricia Heindel and Maurice Elias

As an SEL practitioner—whether working directly with students or leading adults in bringing SEL into your school as an SEL Coordinator, lead teacher, or school administrator—having a certificate from the Academy connects you with a network of professionals sharing your job all over the US and the world. Stop reinventing the wheel and start benefiting from colleagues' work and sharing your own innovations! This webinar will introduce you to the Academy and its primary approaches to fostering social-emotional and character development in schools.

(3) How to Integrate SEL into Social Studies/Civics/History and other Academic Areas via Students Taking Action Together, and into Tier 2 Interventions via the SEL Lab

Date: 11/21/22 7:30-8:30 p.m.

Presenters: Lauren Fullmer and Tracey Maiden

Join us to learn about two short courses that will help you to intentionally integrate SEL skills into your content area instruction, as well as take a preventive approach to academic and behavioral challenges you may face through Tier 2 Interventions. In just 45 quick minutes, we will share with you about the content and delivery of two short courses: Students Taking Action Together and The Social-Emotional Learning Lab.

(4) How to Instruct Students in ANY SEL/Character Program Effectively

Date: 11/29/22 4:00-5:00 p.m.

Presenter: Erin Bruno

During this webinar, we will explore best practices for developing SECD skills in your students. We will also look at SEL signature practices that can support the SECD skills and help to create a safe and positive learning environment.

(5) Leading SEL Implementation in Schools

Date: 12/1/22 7:30-8:30 p.m.

Presenters: William Trusheim, Donna Black, and Vickie Blakeney

Come and join us for this webinar which covers fundamental theory and practice regarding Social-Emotional Learning, Character Development, and School Culture and Climate at the level of the program, school, or district. A basic understanding of these fundamentals leads to a discussion of important leadership principles and practices that help to engage staff, students, parents, and community in building these life skills into the fabric of the school program. Finally, it is important for leaders in a school or district to understand how to develop a core of followers and distribute both leadership and ownership of the program to others invested in the school's success.

(6) Principles of Staff Development for Expertise in SEL/Character Instruction

Date: 12/15/22 4:30-5:30 p.m.

Presenters: Paty Meacham and Scott Taylor

We invite you to join our webinar and share a brief journey of discovery that describes the SECD Instruction and Leadership practicum courses as opportunities for candidates to build expertise in putting their knowledge of theories and pedagogy into day-to-day practices. Let's begin!



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secdlab@gmail.com

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