June

*Looking Back: What Have I Accomplished? What Have I Learned?”*



Year 1

**JUNE THEME**

**Looking Back: What Have I Accomplished? What Have I Learned?”**

**JUNE VIrtue & SKills**

**Virtue & Skill Integration**

**MOSAIC BY YEAR**

**MOSAIC Virtues & Skills**

Positive Purpose

Supporting Virtues Supporting Skills

 1) Constructive Creativity 1) Emotional Regulation

 2) Helpful Generosity 2) Communication

 3) Optimistic Future-Mindedness 3) Empathy

 4) Responsible Diligence 4) Social Problem Solving

 5) Compassionate Forgiveness

 and Gratitude

**MOSAIC Virtues & SKILLS By month**

|  |  |  |  |
| --- | --- | --- | --- |
| **Month** | **Theme** | **Virtue** | **Skills** |
| **September** | *Why are we here: Finding Our Positive Purpose* | Introduction to Positive Purpose | Communication & Social Problem Solving |
| **October** | *What Kind of Person Do I Want to Be?* | Virtue Identification | Skill Identification |
| **November** | *Making Ourselves, School,* *and World Better* | Constructive Creativity | Communication & Social Problem Solving |
| **December** | *Giving Back to Ourselves, School, and World* | Helpful Generosity | Communication & Social Problem Solving |
| **January** | *Planning for the Future* | Optimistic Future-Mindedness | Empathy & Social Problem Solving |
| **February** | *Showing Resilience and Overcoming Obstacles* | Responsible Diligence | Emotion Regulation & Social Problem Solving |
| **March** | *Appreciating Ourselves, Our School, and the World* | Compassionate Gratitude | Communication & Empathy |
| **April** | *Connecting with Others and Being a Leader* | Compassionate Forgiveness | Emotion Regulation & Empathy |
| **May** | *Looking Forward: Next Steps on the Journey* | Positive Purpose  | Communication & Social Problem Solving |
| **June** | *Looking Back: What Have I Accomplished? What Have I Learned?* | All Virtues Summary | All Skills Integrated |

 **MOSAIC** JUNE THROUGHLINE

**LOOKING BACK: WHAT HAVE I ACCOMPLISHED?
WHAT HAVE I LEARNED?**

 **How can we incorporate MOSAIC**

 **into our class today?**

* Sharing what we have learned this year using creative forms of expression.
* Reflecting on how we have been able to use the MOSAIC skills and virtues in different ways in all of our classes.
* Thinking about our successes as we look ahead to the future.



**MOSAIC in June**

Year 1

**NOTE: *If video or web resource links do not work, check the*** [***www.secdlab.org***](http://www.secdlab.org) ***website for the materials.***

**June Activity 1: End-of-Year Reflection**

Day 1: Classroom End-Of-Year Reflection & Feedback

Day 2: Student Individual End-Of-Year Reflection & Feedback

Days 3-4: Career Path Priorities

**June Activity 2: Conversation Series**

Day 5: Looking Back

Day 6: Generosity Debate

Day 7: Leadership Roles

Day 8: Gratitude and Appreciation

Day 9: Looking Ahead

Day 10: Final MOSAIC Lesson

June Activity 1

**End-of-Year Reflection**

Days 1 to 4

**VIRTUE & SKILLS**

Virtue and Skill
Integration

|  |  |
| --- | --- |
| **OBJECTIVE**Students will use the June theme, “*Looking Back: What Have I Accomplished? What Have I Learned?”* to reflect on the entire year’s MOSAIC lessons. | **MATERIALS*** MOSAIC Journals
* MOSAIC Projector Display:
	+ Group Reflection & Feedback
	+ What’s Important to Me?
* June Throughline
* MOSAIC Student Handout:
	+ End-of-Year Feedback
* MOSAIC Teacher Handout:
	+ End-of-Year Feedback
 |
| **June Activity 1 Tips***1. Make a copy of the* ***MOSAIC Student Handout: End-of-Year Feedback*** *for each student in your class.**2. To help students feel confident in the anonymity of their responses, you could have a student collect feedback forms and place them into an envelope before returning them to you.* *3. Completing the* ***MOSAIC Teacher Handout: End-of-Year Feedback*** *and sharing with your school’s MOSAIC instructional support team will help you and your school continue to make MOSAIC better and better. Additionally, saving a copy of this feedback for your own reference will help you to continuously improve MOSAIC in your classroom.* |

**“End-of-Year Reflection” Overview**

**Day 1: Classroom End-of-Year Reflection & Feedback**

**Day 2: Student Individual End-of-Year Reflection & Feedback**

**Day 3-4: Career Path Priorities**

**DAY 1: *Classroom End-of-Year Reflection & Feedback***

**STEP 1. Introduce June Theme and Throughline** *(2-3 min)*

* The June theme is: **“*Looking Back: What Have I Accomplished? What Have I Learned?”***
* Say to students, ***“Last month, we looked forward. We thought about how MOSAIC can help us think about our future. In June, we are going to spend some time looking back, reflecting on everything we have learned in MOSAIC this year.***
* Say to students, ***“During the rest of this month, we will be using tools to help you reflect on your experience with MOSAIC this year. We will look back at the whole school year in the remaining weeks.”***

* Select a student to read the Throughline Sheet (displayed in a visible place in the classroom) aloud.
* ***How can we incorporate MOSAIC into our class today?***
	+ ***Sharing what we have learned this year using creative forms of expression.***
	+ ***Reflecting on how we have been able to use the MOSAIC skills and virtues in different ways in all of our classes.***
	+ ***Thinking about our successes as we look ahead to the future.***

**STEP 2. Introduce Yes-No-Maybe** *(1-2 min)*

* To get students thinking, play a quick round of “Yes-No-Maybe” with the students.
* Assign “yes,” “no,” and “maybe” to three different sections of the room.
	+ *Tip: Create Yes-No-Maybe signs, or have students make, and tape them to sections of the room*
* Tell students, ***“I will ask you some questions about the whole year of MOSAIC. For each question, you can answer yes, no, or maybe. You should stand in the section of the room that represents your response. There are no right or wrong answers to these questions.”***
	+ Try to get to at least two questions.
* For a quicker version of “Yes-No-Maybe” students do not need to discuss responses with their group.

**STEP 3. Play “Yes-No-Maybe”** *(3-5 min)*

* Read any of the statements below, or create your own.
	+ *Yes-No- Maybe Questions*
		- ***This year in MOSAIC, I learned something new about my classmates.***
		- ***I have some ideas for how MOSAIC could be better next year.***
		- ***I feel more hopeful about what I can accomplish in the future than I did at the start of the year.***
		- ***Our “Students Taking Action Together” discussions have led to positive changes in our school.***
		- ***I am more clear about my own Positive Purpose than I was at the start of the school year.***
* Say to students, ***“Now, you’ve started Looking Back on this year. It’s time to share your ideas.”***

**STEP 4. Classroom Reflection and Feedback** *(5-10 min)*

* Show **MOSAIC Projector Display: MOSAIC Group Reflection and Feedback*,*** solicit open-ended positive and constructive feedback about each of the questions.
* Either take notes on student comments yourself, or designate a student note-taker.
* Help students be as specific as possible in their suggestions.
* Do not press students if they are reluctant to share their opinions.
* Summarize the positive and constructive comments you hear from the students.

**NOTE:** Keep note of your student’s responses to share with any MOSAIC instructional support teams in your school and to help you improve MOSAIC next year.

 **MOSAIC** JUNE THROUGHLINE

**LOOKING BACK: WHAT HAVE I ACCOMPLISHED? WHAT HAVE I LEARNED?**

 **How can we incorporate MOSAIC**

 **into our class today?**

* Sharing what we have learned this year using creative forms of expression.
* Reflecting on how we have been able to use the MOSAIC skills and virtues in different was in all of our classes.
* Thinking about our successes as we look ahead to the future.

**Classroom (Group) End-of-Year Feedback:**

(MOSAIC Projector Display)

**June Activity 1**

**Group MOSAIC Reflection & Feedback**

***The summary of student feedback will be used to make the MOSAIC lessons better and better!***

|  |  |
| --- | --- |
| **Topic** | **Student Answers**  |
| **What was helpful about MOSAIC this year?** |  |
| **How much did MOSAIC help you learn about your classmates this year?**  |  |
| **What would make MOSAIC better for next year?** |  |
| **How could our Students Taking Action Together conversations be improved?** |  |

**Day 2: *Student Individual End-of-Year Reflection & Feedback***

**STEP 1. Introduce Student End-of-Year Feedback (***1 min)*

* Say to students, ***“Last class we reflected as a group on our year in MOSAIC, and today, you will each have the opportunity to share your individual reflections and feedback on MOSAIC this year.”***

**STEP 2. Students Complete FeedbackHandouts** (*10-12 min)*

* Give students the paper copies of the **MOSAIC Student Handout:** **End-of-Year Feedback.**
* Say to students, ***“Please complete this form with your honest opinions so MOSAIC can be better for students next year. Your answers will be anonymous; this means that they will not have your name on it. Your answers will tell us what changes need to be made in MOSAIC and what we should keep the same.”***
* To help students feel confident in the anonymity of their responses, you could have a student collect feedback forms and place them into an envelope before returning them to you.
* While students are filling out their End-of-Year Feedback, complete your own **MOSAIC Teacher Handout: End-of-Year Feedback** to share with any MOSAIC instructional support teams in your school and to help you improve MOSAIC next year.
	+ NOTE: This feedback survey is different from the past formats because this feedback is for the **ENTIRE year of MOSAIC.**

**STEP 3. Collect Student Feedback Handouts** *(1-2 min)*

* To help students feel confident in the anonymity of their responses, you could have a student collect feedback forms and place them into an envelope before returning them to you.

**FOLLOW UP**

* Reflection and feedback is integral to the MOSAIC process. Continuous input from you and your students will help your school make MOSAIC into the best program it can be. Use this, along with feedback you have gathered throughout the year, to plan improvements for MOSAIC next year. Additionally, if your school has a MOSAIC instructional support team, share this information with that team to inform wider MOSAIC improvements at the grade school level.

MOSAIC Student Handout

**June Activity 2**

**End-of-Year Student Feedback**

***Dear MOSAIC students,***

***Your voice matters to making MOSAIC better and better!***

***Your name will not be included in your answers. Please answer honestly.***

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MOSAIC Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MOSAIC Year (Grade Level): \_\_\_\_\_\_\_\_\_\_\_\_\_

***MOSAIC Student End-of-Year Feedback***

To help improve MOSAIC, please answer these questions about you and your class.

1. **Do you like MOSAIC?**

Not very much Somewhat Very much

1. **Do you feel MOSAIC helps you learn about your classmates?**

Not very much Somewhat Very much

1. **Do you feel your MOSAIC classmates listen to you?**

Not very much Somewhat Very much

1. **How strongly do you feel we should continue with MOSAIC?**

Not very much Somewhat Very much

1. **Do you feel more clear about your own Positive Purpose, compared to the start of the year?**

Not very much Somewhat Very much

1. **Do you feel that our “Students Taking Action Together” discussions have led to changes in our classroom or school?**

Not very much Somewhat Very much

1. **Do you feel that what you are learning in MOSAIC will be helpful to you in the future?**

Not very much Somewhat Very much

1. **Do you feel that what you are learning in MOSAIC is making you a better person?**

Not very much Somewhat Very much

1. **What do you like best about MOSAIC?**
2. **What would you like to see change in MOSAIC?**

MOSAIC Teacher Handout

**June Activity 2**

**End-of-Year Teacher Feedback**

***MOSAIC Teachers,***

***Your voice matters to making MOSAIC better. Your feedback should be given to the MOSAIC instructional support team in your school. You do not have to include your name with your responses. Please answer honestly. Additionally, keep a copy for your own reference to make improvements in MOSAIC for next year.***

School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MOSAIC Year (Grade Level): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***MOSAIC Teacher End-of-Year Feedback***

To help improve MOSAIC, please answer these questions about you and your class.

1. **Do you like MOSAIC?**

Not very much Somewhat Very much

1. **Do you feel MOSAIC helped you build positive relationships with your students?**

Not very much Somewhat Very much

1. **Do you feel MOSAIC helped you build a positive classroom climate?**

Not very much Somewhat Very much

1. **Do you feel you had enough time to teach the MOSAIC lessons?**

Not very much Somewhat Very much

1. **How much of the MOSAIC curriculum were you able to complete this year?**

Not very much Somewhat Very much

1. **What do you like best about MOSAIC?**
2. **What would you like to see change in MOSAIC?**
3. **What support(s) would help you teach MOSAIC most effectively?**

**Days 3-4: *Career Path Priorities***

**STEP 1. Introduce “What’s Important to Me?”** *(1-2 min)*

* Say to students, ***“We have talked a lot about your Positive Purpose and what goals you have for your life. We are going to spend some time thinking about what is most important to you when thinking about your career path.”(Be sure to clarify the term, “career path,” if it seems unfamiliar to students.)***
	+ Show the instructions on the **MOSAIC Projector Display: What’s Important to Me?**
	+ ***“When you think about what kinds of jobs or the career path you want, what is most important to you? Here is a list of some things people think about when choosing a career. Write down which of these things are important to you in order, with #1 being the most important.”***

**STEP 2. Students Rank Priorities** *(3-5 min)*

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* Students should rank the priorities in order of importance in their MOSAIC Journals.

**STEP 3. Students Find Other Students with Similar Rankings** *(5-10 min)*

* After students have completed their rankings, have students circulate among their classmates and review each other’s rankings and ask questions about their priorities.
* Tell students, ***“You write down the names of your classmates who wrote down the same first priority as you.”***

**STEP 4. Facilitate a Debrief Discussion** *(5-7 min)*

* Use the following questions to connect the activity to career decision-making broadly and to reflect on the whole year of MOSAIC.

*Example Discussion Questions:*

* + ***Was your first ranking a common choice? Did that surprise you?***
	+ ***How did you decide on your ranking list?***
	+ ***What kinds of careers line up with your choices?***
	+ ***Have your priorities changed over this school year?***

(MOSAIC Projector Display)

**June Activity 1**

**What’s Important to Me?**

When thinking about a career path, what is most important to you? Rank these in order of importance in your MOSAIC Journal:

Money

Being In Charge

Fairness

Health

Environment

Beauty

Helping Others

Being Noticed

Family

Education

**VIRTUE & SKILLS**

Virtue and Skill Integration

June Activity 2

***Conversation Series***

*Days 5 to 10*

|  |  |
| --- | --- |
| **OBJECTIVE**Students will be able to discuss various topics with their class. | **MATERIALS*** Paper/MOSAIC Journals
* Pens/pencils
 |
| **June Activity 2 Tips**1. A conversation series is an excellent way to get students thinking more deeply about one topic.
2. You can modify the sequence based on the number of days you have available (you do not need to do all of the lessons or you can add conversations if you have extra time).
3. The Day 10 lesson is meant to be your final MOSAIC lesson of the year, so please adjust your planning accordingly
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 **“Conversation Series” Overview**

**Day 5: Looking Back**

**Day 6: Generosity Debate**

**Day 7: Leadership Roles**

**Day 8: Gratitude and Appreciation**

**Day 9: Looking Ahead**

**Day 10: Final MOSAIC Lesson**

**Day 5: *Looking Back***

**STEP 1. Introduce Conversation Series** *(1-2 min)*

* Say, ***“A Conversation Series is a time where we can discuss different topics.”***
* Say, ***“We will be reflecting on the past year and thinking about what is to come in the year ahead”***

**STEP 2. Break into Groups** *(5-6 min)*

* Break students into small groups and ask them to think about the following questions (chose 2-3):
	+ ***What is the best memory you have from this year?***
	+ ***What is something that happened this year that you’re still upset about, or are having a hard time forgetting?***
		- ***For those of you who are feeling this way, what MOSAIC virtue and/or skill could you practice in order to feel better about your circumstance?***
	+ ***What is something that you wish you could “do over” this year?***
	+ ***What is something that you did that was taking a step in the right direction this school year?***
		- ***Do you think that practicing the MOSAIC virtues/skills helped you in taking a step in the right direction? Which one(s)?***
	+ ***If you could pick one or two words to describe how you did in school this year, what would you say?***
	+ ***If you could pick one or two words to describe the type of friend you were this year, what would you say?***

**STEP 3. Have Students Share** *(4-5 min)*

* + If possible, have students get into a circle (or at least face one-another).
	+ Ask, ***“Would anyone like to share their answer to one of the questions you discussed in your group? ”***
	+ Allow some students to share and facilitate an open discussion.

**STEP 4. Reflection** *(2 min)*

* Ask students ***“Was there anything that you learned about your classmates that surprised you during this activity?”***
* Point outthe similarities in their responses and emphasize the positive actions they’ve taken this past year**.**

**DAY 6: *Generosity Debate***

**STEP 1. Review Conversation Series Format** *(1 min)*

* Remind students that this month, you are using a “Conversation Series” format. Rather than asking a variety of questions, this series will be focused on one debate question.
* Add that this series about generosity will also include action steps of doing good deeds over the next few days.

**STEP 2. Debate: Generosity** *(10 min)*

* Ask one student to recite the class’ definition of “generosity” written in their MOSAIC notebooks.
* If no one has the definition written, ask, ***“Who can tell me what generosity means?”***
* Arrange students into two groups for a debate. One group represents “Yes” and the other group represents “No.”
* Position students to face each other on opposing teams and instruct them to pick a speaker to present their group position.
* Students in each respective group should come up with 1-2 reason(s) to support their position.
* The speaker for each group will present their position.
* After each speaker has presented, each group will come up with one rebuttal for the opposing team and have a speaker present the rebuttal.
* Question for debate:

	+ ***“People are either born generous or not; it’s not something that you can learn.”***
		- Yes: People are born generous. It cannot be learned.
		- No: People are not born generous. Anyone can learn to be generous.

 **STEP 3. Reflection** (*3-4 min***)**

* Ask students, ***“Was there anything that surprised you during the activity?”***
* Ask students, ***“What did you find difficult to debate about generosity?”***

**DAY 7: *Leadership Roles***

**STEP 1. Introduce another “Conversation Series”**

* Let students know that in this conversation series, they will imagine themselves in leadership roles and have a discussion about them.

**STEP 2. Topic 1: If I were a Teacher***… (4-6 min)*

* Begin by asking students to define the roles and responsibilities of being a teacher.
* Use the following discussion questions to have a conversation as a class:

*Example Discussion Questions:*

* + ***What would be the best thing about being a teacher?***
	+ ***What would be the most impressive thing about being a teacher?***
	+ ***What kind of leadership qualities do you think a teacher needs? Why?***
	+ ***If you were a teacher, what would you be really good at doing?***
	+ ***If you were the teacher, what would be the most important thing you would tell your students?***

 **STEP 3. Topic 2: If I were a Principal…** *(4-6 min)*

* Begin by asking students to define the roles and responsibilities of being a principal.
* Use the following discussion questions to have a conversation as a class:

*Example Discussion Questions:*

* + ***What would be the best thing about being a principal?***
	+ ***What would be the hardest thing about being a principal?***
	+ ***What kind of school would you want to be the principal of? (Which age group, which location?) Why?***
	+ ***What would you do differently if you were the principal of the Middle School? How would that make the school better?***
	+ ***If you were the principal and you had the power to fix one thing about the school, what would it be?***

**STEP 4. Reflection** *(3 min)*

* Ask students, ***“Was there anything that surprised you during the activity?”***
* Point out the similarities and differences that students found about the qualities of being a teacher and principal.
* Ask, ***“What is one thing you learned from your classmates about their thoughts of what it takes to be a teacher and/or principal?”***

**DAY 8: *Gratitude and Appreciation***

**STEP 1. Introduce today’s “Conversation Series”**

* ***“In today’s conversation, we are going to think about our classmates and have a conversation with some of them about things about them we are grateful for and appreciate.”***

**STEP 2. Thinking about my classmates***… (4-6 min)*

* Show the **MOSAIC Projector Display: Thinking About My Classmates**
* Say to the class, “***When I give you a signal, get up and start to walk around the classroom. Keep walking until I give you another signal. Then, stop and pair off next to someone who is close to where you are. When I give you another signal, you will start a conversation with that person for 2 minutes.”***
* ***“In your conversation, pick something from the list of things you appreciate about your classmates and tell your classmate what you appreciate about them and why. Then, your classmate will do the same for you. When I give you the next signal, you will finish your conversation and thank each other. Then, I will give you another signal, and we will repeat the same process again. You will get to pair off three or four more times.”***

**STEP 3. Reflection** *(3 min)*

* Ask students, ***“What did you hear that was most pleasing? Most surprising?”***
* ***“How did it feel to be appreciated? How do you think others feel when you show appreciation for them?”***

(MOSAIC Projector Display)

**June Activity 2**

**Thinking About My Classmates**

**Think about all the students in your MOSAIC classroom.**

In your MOSAIC class, who do you think is a good leader?

In your MOSAIC class, who wants to make your school and community better?

In your MOSAIC class, who is compassionate and shows concern for others?

In your MOSAIC class, who communicates well with others?

In your MOSAIC class, who is helpful in solving a problem or getting something important done?

In your MOSAIC class, who is creative?

In your MOSAIC class, who is generous?

In your MOSAIC class, who is good at keeping calm in difficult situations?

**DAY 9: *Looking Ahead***

**STEP 1. Introduce today’s “Conversation Series”** *(1-2 min)*

* Say, ***“Today, we will be using our Optimistic Future Mindedness skills to think ahead about our hopes and concerns for next year.”***
* ***Ask “Can anyone tell me what Optimistic Future Mindedness means again?”***

**STEP 2. Break Into Groups** *(5-6 min)*

* Break students into small groups and ask them to think about the following questions:
	+ ***What are you most looking forward to next year in school?***
	+ ***What is your biggest worry about the next school year?***
	+ ***What is one thing you want to improve about yourself next year in school?***
	+ ***If you could pick one word to describe your “ideal self” in school next year, what would it be?***
	+ ***What is one goal you have for yourself for next year with regard to school?***
		- ***What are some steps you will take to achieve it?***

**STEP 3. Have Students Share** *(4-5 min)*

* + If possible, have students get into a circle (or at least face each other).
	+ Ask, ***“Would anyone like to share what they talked about in their groups?”***
	+ Allow some students to share and facilitate an open discussion.

**STEP 4. Reflection** *(2 min)*

* Ask students, ***“Was there anything that you learned about your classmates that surprised you during this activity?”***
* Point out thatthe similarities in their responses and emphasize the positive hopes they have for next year.

**DAY 10: *Final MOSAIC Lesson***

**STEP 1. Facilitate Closing Discussion (***5-10 min)*

* Gather students in a circle around the classroom (or some other configuration that allows students to see one-another), either standing or sitting.
* Provide the Prompts:
	+ ***“How have you seen yourself and each other grow over this year?”***
		- Encourage students to make specific comments about classmates they have seen grow, saying specifically in what ways.
	+ ***How can you use what you learned in MOSAIC over the summer and into next year?***

OPTIONAL: Ask students to leave a note to themselves for next year in their MOSAIC Journals.

**STEP 2. Notice Successes and Wrap-Up** *(4-6 min)*

* This is an opportunity for you to share your observations/feelings about this past year’s MOSAIC lessons and the growth you have seen.
* You may wish to share how you have seen each student grow over the year and let them know that you expect them to apply the skills and virtues they have learned during the summer and next year in school, and follow their sense of Positive Purpose, whether or not they are in a school that has MOSAIC or something like it.
* OPTIONAL: Give out awards/certificates to all students that describe how they have grown over the year.

**STEP 3. Collect or Distribute MOSAIC Journals** *(3-5 min)*

* Determine your school’s plan for MOSAIC journals. You may want to collect all MOSAIC Journals from students to store and redistribute the following year. Alternatively, you may want students to take their MOSAIC Journals home with them and get new ones for next year.