STAT

STUDENTS **T**AKING **A**CTION **T**OGETHER

The STAT Bulletin:

Teaching Strategies for SEL, Civic Character, and Democracy within Subject Areas and for Youth Engagement in School and Community

The STAT Team would like to wish our subscribers a happy and health summer!

Be sure to check out this month's shared lesson plans. As a subscriber to the STAT Bulletin, you get first access to these lesson plans as they will not be accessible on our SECD lab website until this Fall. If you have any lessons that you'd like to have featured, send us an email to stat.secdlab@gmail.com and you may see it in next month's installment of The STAT Bulletin!

As always, take good care.
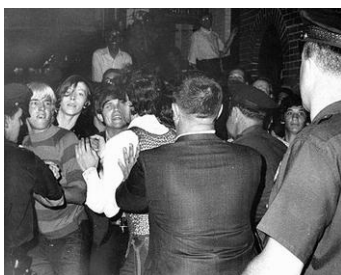-The STAT Team

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STAT Lesson Plans

Be on the lookout for our new and improved lesson sharing database on the STAT Website! These lessons shared below will not be available on the SECD Lab website until later this Fall.

PLAN: The Confiscation of Japanese Americans' Property During WWII

Target Grade Level: 5-8
Students will engage in a social problem solving strategy, PLAN, in which they will think about multiple sides of a public problem, in this case the confiscation of Japanese American property during World War II, and explore ways to solve this problem to address social inequities. This strategy will help students develop the skills for effective citizenship, practice civic engagement skills and how to organize social action in their communities.

Respectful Debate: Stonewall Incident 1969

Target Grade Level: 9-12
In this lesson, students will weigh opposing perspectives on whether the event represented a riot or rebellion. Students will engage in a Respectful Debate, listen to both sides of the argument to regulate their emotions, build collective understanding and empathy for those that experienced and remember the event. Such skills are necessary for students to practice to support their efficacy in participating in and leading respectful debates for healthy civil discourse.

More Lesson Plans & Relevant Materials

In the World of SEL

[Establishing a Restorative Ecosystem in High School](#)
by: Trevor Gardner

[Adding SEL to Your School Without Adding to Teachers' Workload](#)
by: Maurice J. Elias

STAT Resources

Join the STAT Facebook Group!

Expand your network and join the new STAT Facebook group, run by leaders in STAT. Engage with your fellow educators in open discussion forums, share experiences and much more! Click the link below to join the network!

[Join the group here »](#)

Become Certified in STAT

Students Taking Action Together is an 2-course online program that presents the five instructional strategies that are part of the Students Taking Action Together (STAT) social action pedagogy. STAT-301 and STAT-302 are organized around 10 units within each course, to be completed sequentially. Students go through units with unit completion due dates to facilitate the completion of assignments. Live chats are held every other unit with the instructor.

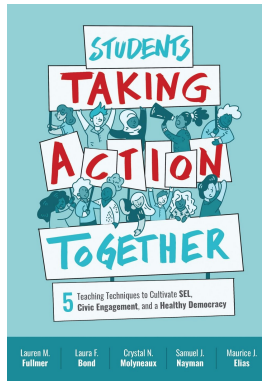[Register for the Fall 2023 semester here »](#)

REGISTER NOW: SEL Academy Presents 2 New SEL Online Programs

Are you a teacher, counselor, or after school provider searching for an effective SEL programmatic approach to integrate into your middle and/or high school setting? Then look no further; Students Taking Action Together is the program for you!

Are you a teacher, counselor, or after school provider searching for an effective SEL intervention program to incorporate into your school setting to support students who need assistance in demonstrating various social-emotional skills? Then the SEL Lab is the program for you!

[Learn more about the programs here »](#)

Order the STAT Book!

Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy

Order Here!

Share Your Lesson Plans!

Want your lesson plan shared in the next edition of the STAT Bulletin?
Email stat.secdlab@gmail.com for an opportunity to have your work shared with fellow members of the STAT network!