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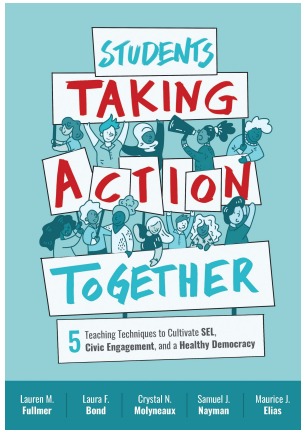
The STAT Bulletin:

Teaching Strategies for SEL, Civic Character, and Democracy within Subject Areas
and for Youth Engagement in School and Community



The end of the school year is upon us and with all endings comes a moment of reflection. And with a heavy heart, we reflect on the tragedy in Uvalde, Texas, the lives lost, and the many more that were affected. This tragedy reminds us just how often we are impacted by gun violence in America and how brave our teachers, students and families are for the sake of education. We thank you for your dedication and trust this school year, and hope to offer the needed resources for all those affected to cope and heal and to ensure that people will not have to solve their problems or cope with their issues by resorting to violence.

The Newest STAT Book is Out!



[Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy.](#)

A new book containing the teaching strategies of STAT (Students Taking Action Together) is now available to order from ASCD!

Are you ready to help students understand complex content, confront pressing social issues, and engage with the structures of power to advocate for change? This book is for you.

[Order the Book Here!](#)

STAT Lesson Plans

These exemplar lessons are in our STAT book, but we provide them here because you are a subscriber to the STAT Bulletin. Each lesson coaches a teacher through the content of the instructional strategy emphasized in that lesson, to bring it to life in the classroom. You will get guidance for implementation, adaptation of the lesson to your particular group of students' needs, and tips so that you can lead the lesson with relative ease.

You can access all of the materials on the website [here](#).



Yes-No-Maybe

In this lesson, students will learn how to take a stance by answering “yes”, “no” or “maybe” to a statement about gangs and explain their stance. This will enable students to further develop the fundamental habits for respectful communication, engaged dialogue, and peer opinion sharing, which are the foundations of democratic action.

[Access the lesson here »](#)



Audience-Focused Communication

The generic form of Audience-Focused Communication (AFC) is intended to help students to explicitly take the perspective of their audience(s) when planning what they are going to present, as well as to consider how their message will be received by their audience(s). Through perspective-taking, students will be able to focus on the message they want to communicate and problem-solve to figure out how to do so in a way that is entertaining, memorable, and conforms to constraints with regards to available technology, space, and time.

[Access the lesson here »](#)



PLAN Basic

This engaging, fun lesson introduces students to a flexible social problem-solving strategy, PLAN, for students to use in many situations: everyday classroom, school, or neighborhood challenges, or problem situations embedded in academic subject areas. Students learn how to think about the perspectives of all parties involved, develop solutions to address the matter, and overcome obstacles that might arise as they try to carry out those solutions.

[Access the lesson here »](#)

In the World of SEL



24/7 The People's Filibuster for Gun Safety

With broken hearts, Americans from across the country are uniting to support reasonable gun safety measures. Add your voice to the People's Filibuster and urge Congress to follow through on taking urgent action.

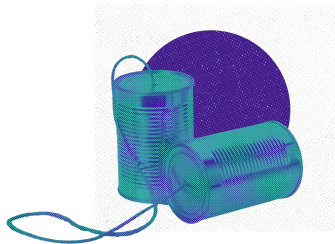
[Make your voice heard here »](#)



How to Talk to Your Child About Texas School Shooting—Psychologists Advise

Following the school shooting at Robb Elementary school in Uvalde, Texas, parents have been confronted with the issue of how to talk to their children about it, as well as other difficult and challenging situations. Experts emphasize that parents should not shy away from the opportunity to reassure their children and connect with them following this tragic event. They also reflect on the mental state of Americans, changes that can have a positive influence on society, ways to potentially prevent future incidents, and how to deal with the grief and fear following nationally significant tragedies.

[Read more here »](#)



Practices to Cultivate a Culture of Connection

Each of these practices can be applied to the stances of bonding, bridging, and healing, and most will be very familiar—remember it is the fact that these strategies are radically old that, in part, makes them so powerful! These practices are relevant in any context that involves helping others thrive, find belonging, and achieve big goals together. In other words, they are part of a well-rounded leadership toolkit.

[Access the toolkit here »](#)

14 Summer Activities To Continue Teaching Social Emotional Learning

With school out for summer vacation, students have hours of free time on their hands everyday – and some parents may be wondering how to fill it. This is their time to have fun and unwind, but that doesn't mean social emotional learning has to stop. As social and emotional beings, every child, adolescent and adult can continuously choose to flex these important muscles. Avoid the dreaded "I'm bored" comments by trying out some of these fun activities and tasks that promote social emotional development.

[Access the activities here »](#)

Yes-No-Maybe Quotes for Classroom Use

"Voting is a responsibility we all must exercise, even if it means choosing the lesser of two evils." - E. U. Weber

"Privilege can hinder one's ability to empathize with others."

Yes-No-Maybe Quotes for Thought

"What makes a child gifted and talented may not always be good grades in school, but a different way of looking at the world and learning." - Chuck Grassley

"The ability to read, write, and analyze; the confidence to stand up and demand justice and equality; the qualifications and connections to get your foot in the door and take your seat at the table - all of that starts with education." - Michelle Obama

STAT Resources



Want to Learn more about STAT?

Students Taking Action Together (STAT) provides a set of instructional strategies so middle and high school social

[Learn the ins and outs of STAT here »](#)



Become Certified in STAT!

Students Taking Action Together is an 2-course online program that presents the five instructional strategies that are part of the Students Taking Action Together (STAT) social action pedagogy. STAT-301 and STAT-302 are organized around 10 units within each course, to be completed sequentially. Students go through units with unit completion due dates to facilitate the completion of assignments. Live chats are held every other unit with the instructor.

[Register for the Fall 2022 semester here »](#)



Want to Learn more about the Academy for Social-Emotional Learning in Schools?

The Academy for Social-Emotional Learning in Schools is a partnership between Rutgers University and Saint Elizabeth University. Check out the website to access SEL resources and register for online certification programs.

[Access the website here »](#)



Know someone that might be interested in joining our mailing list?

Share this [link](#) to sign up for the Students Taking Action Together (STAT) Bulletin: a monthly resource of teaching strategies for those who are promoting SEL, civic character, democratic participation, youth voice and engagement, and respectful, empathic dialogue and problem-solving through all specific school subject areas. Learn how to add STAT instructional strategies in, and not "on," what you already are doing and show students how to apply them to ongoing school and community issues.

[Sign-up and read past bulletins here »](#)

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