



Dear Academy Members,

Happy November! We hope that you had the opportunity to participate in one of our free SEL and Character Development webinars. Our first two webinars, “SEL and Equity” and “SEL Academy Overview,” were so popular that we have scheduled two rebroadcasts each with a live Q&A sessions for each webinar in 2023. If you didn’t have a chance to catch the original webinar or still have outstanding questions, we encourage you to sign up for the rebroadcast! In addition, our next webinar, “How to Instruct Students in ANY SEL/Character Program Effectively,” is scheduled for November 29, 2022. The webinar registration link can be found [here](#) and other upcoming webinars are in the webinar section of today’s newsletter. We hope to see you at the webinars!



Expanding Democracy

In their Fall 2022 magazine issue, [Expanding Democracy](#), Learning For Justice provides a collection of articles focused on expanding democracy through education with the goal of fostering an equitable society. These articles help educators to consider how to best support students and communities with a range of intersectional identities. We recommend the article, “[Community Organizing Uplifts Immigrant Students](#),” which examines how immigrant students and their families are empowering their communities to face obstacles and how educators can support this work.

Emotion Check-Ins 2.0

Jeffery Young’s EdSurge Article, “[How are You Feeling Today?’ More Teachers Use Tech to Check Emotional Pulse of Students](#),” shares a number of technology-based strategies for emotion check-ins. For example, Young shares how a Google Forms based check-in can provide students the space and privacy to share more of their emotional lives than they might in a typical check-in or conversation.



Ready to Implement SEL Lessons

Greater Good in Education offers a [library](#) of social-emotional learning lesson plans. Each lesson plan includes a detailed outline of the lesson and an explanation on the research behind the skills taught in the lesson. Here are two lesson plans focused on helping students and educators turn a potentially negative situation into a learning experience.

1. [Finding Silver Linings](#): This lesson plan teaches students or educators how to find the bright side of a negative experience.
2. [Helping Students do Better Next Time](#): In this lesson plan, students consider how they could have differently handled difficult situations where they made a mistake, such as breaking a rule or saying the wrong thing to a peer. They then brainstorm additional actions they could take when faced with a future difficult moment.



Academy for
SOCIAL-EMOTIONAL
Learning in Schools

Upcoming Webinars

Here are our upcoming webinars in our [SEL Academy Free Webinar Series: Best Practical Practices in Your SEL/Character Work](#). Every webinar will have time for Q and A. The link to register for all webinars is [here](#).

(1) How to Instruct Students in ANY SEL/Character Program Effectively

Date: 11/29/22, 4:00–5:00 p.m. ET

Presenter: Erin Bruno

During this webinar, we will explore best practices for developing SECD skills in your students. We will also look at SEL signature practices that can support the SECD skills and help to create a safe and positive learning environment.

(2) Leading SEL Implementation in Schools

Date: 12/1/22 , 7:30–8:30 p.m. ET

Presenters: William Trusheim, Donna Black, and Vickie Blakeney

Come and join us for this webinar which covers fundamental theory and practice regarding Social-Emotional Learning, Character Development, and School Culture and Climate at the level of the program, school, or district. A basic understanding of these fundamentals leads to a discussion of important leadership principles and practices that help to engage staff, students, parents, and community in building these life skills into the fabric of the school program. Finally, it is important for leaders in a school or district to understand how to develop a core of followers and distribute both leadership and ownership of the program to others invested in the school's success.

(3) Principles of Staff Development for Expertise in SEL/Character Instruction

Date: 12/15/22, 4:30–5:30 p.m. ET

Presenters: Paty Meacham and Scott Taylor

We invite you to join our webinar and share a brief journey of discovery that describes the SECD Instruction and Leadership practicum courses as opportunities for candidates to build expertise in putting their knowledge of theories and pedagogy into day-to-day

practices. Let's begin!

(4) SEL and Equity 101: A Practical Approach – – Rebroadcast

Date: 1/12/23 and 2/23/23, 7:30 - 8:30 p.m. ET

Presenter: April Terrell

This webinar will aid participants in viewing SEL from an equity perspective. Centering on the self-awareness competency, one will begin to think about comfort and capability for discussing topics of Diversity, Equity, Inclusion, Justice, and Belonging with students; we will define common language and terms; and determine ways to serve as an anti-racist educator.

(5) Academy Overview: How and Why to Obtain a Certificate in SEL Instruction and/or SEL School Leadership – – Rebroadcast

Date: 1/19/23 and 2/20/23, 7:30 - 8:30 p.m. ET

Presenters: Patricia Heindel and Maurice Elias

As an SEL practitioner—whether working directly with students or leading adults in bringing SEL into your school as an SEL Coordinator, lead teacher, or school administrator—having a certificate from the Academy connects you with a network of professionals sharing your job all over the US and the world. Stop reinventing the wheel and start benefiting from colleagues' work and sharing your own innovations! This webinar will introduce you to the Academy and its primary approaches to fostering social-emotional and character development in schools.



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