



STAT

STUDENTS **T**AKING **A**CTION **T**OGETHER

FINAL REPORT
2019

DISSEMINATION



PRESENTATIONS

- Fall 2018 STAT Presentation Slides
- STAT Webinar- January 9, 2019 PDF Slides
- NJSCA- October 4, 2019 PDF Slides
 - 231 people have signed up for our materials directly through our website; 51 sign-ups through the NJ School Counselor Association Conference

“**This**
is a moral
Imperative
For public
education.”

- Laura Bond, New Jersey Association for
Supervision and Curriculum Development
board member

PUBLICATIONS

- New Jersey Association for Supervision and Curriculum Development (NJASCD) “Front Page” Article
 - 1,700 members
- New Jersey Principals and Supervisors Association (NJPSA) “Educational Viewpoints” Article
 - 6,680 Approximate number of members
- European Network for Social and Emotional Competence (ENSEC) Article
 - 523 article views
 - 450 members
- Edutopia Blog Post
 - (Emailed for info)
- Middle School Journal STAT Article
- Taylor & Francis Online 226 views, 2 cross references
- Civility and Society- A Smartbrief
 - 644 people and counting have provided their contact information to receive information about STAT

WEBINARS

STAT: Build Citizenship, Civility, SEL, Purpose and Character in Social Studies, January 9, 2019.

Webinar recording

- 103 views
- 166 subscribers to NJFEA



CONFERENCE PRESENTATIONS

- NJEA conference booth Atlantic City (November 8-9, 2018 and 2019)
 - 75 Attendees.
 - 137 sign ups for stat resources
- **New Jersey Alliance for Character Education and Social Emotional Development (NJASECD) Conference (May 31, 2019)**
 - EMAILED
- **New Jersey Department of Education SEL Forward Conference (May 23, 2019)**
 - EMAILED
- **New Jersey SEL EDCAMP in Highland Park, NJ (April 6, 2019)**
 - 98 attendees, 218 registrants
- **New Jersey School Counselor Association (NJSCA) Fall Conference (October 4, 2019)**
 - 350 attendees
- **Keynote of Center for Promotion of SEL 3rd annual SEL conference in Baltimore (May 22, 2019)**
 - EMAILED
- **Showcase Alley with NJSACC NJ's Afterschool Communities (November 16, 2018)**
 - 175-200 attendees
- **NJSBA workshop on STAT (MJE presenting) (October 24, 2018)**
 - 100-120 Attendees
- **2020 Social and Emotional Learning Conference (May 18-20)**
 - Expected Attendance ...

SCHOOL CONSULTATIONS

STAT consultants have been in collaboration with 13 different schools all around New Jersey; Frankford, North Brunswick, Lambert's Mill Academy, Metuchen, Branchburg, Cranford, Bridgeton, Franklin Township, Hopewell, West Windsor Plainsboro, Bernards, Summit, Morris. Collaboration involved exchanges for an average of 3 months with a variety of school professionals including:

- School counselors
- Teachers,
- Superintendents
- Assistant superintendents
- Social studies and ELA supervisors
- Presidents of boards of education

All with whom we worked on establishing:

- Teacher workshops
- NJASECD, NDJOE conference involvement
- Interviews
- Logistical planning
- Advertising and promoting STAT in their schools





SAMPLE PROMPTS/TOPICS

YES-NO-MAYBE:

- Early colonies and protests: would they have protested, how would they protest?
- One example was "Leaders should rule with a strong hand" (in relation to Ancient Rome) (for 8th graders)
- Would you have brought the U.S. into WWI?

RESPECTFUL DEBATE:

- Should a country remain isolated or should they gain as many allies as possible?
- With a given example students had to defend their answer if it would be tattling or reporting - someone picking their nose
- immigration - the wall

PLAN TOPIC(S)

- Stamp Act, Boston Tea Party propaganda, Boston Massacre

“The **STAT** approach is beneficial to students of **All ages** because it teaches and promotes **Civil Discourse** **Respect & Peace**”

- Grace Rivetti, School Counselor at Parsons Elementary School

FEEDBACK FROM TEACHERS

YES-NO-MAYBE POSITIVES

- Students enjoyed the movement aspect of the exercise as well as the chance to show their opinions and hear others' opinions which helped them to think differently about certain issues
- Gave all students the opportunity to voice their opinions
- There is no correct answer
- It can be applied to any topic

YES-NO-MAYBE CONCERNS

- Not all students participated, having a procedure for tracking participation would be beneficial
- The 'maybe' option gives students a safety net so they don't have to commit to one side or the other. However they can just be neutral and essentially argue against themselves

NORMS

- Students were able to refer back to norms as reminders of being respectfully engaged in discussions
- Showed students the importance of listening to and recognizing others' perspectives
- Activities prior to developing norms were very engaging to my class
- Positive phrasing was well received and enjoyable. It would be great to see administrators and staff use Norms also
- Applying goals to the first class, followed by norms in addition to some multi-perceptual pictures was very enjoyable by the class and helped meet personal goals as a teacher

RESPECTFUL DEBATE POSITIVES

- Helps with teaching empathy
- Made students understand expectations of proper debate decorum
- Students get very involved and very enthusiastic about the topics. They love to share their ideas and debate their classmates on their points.





The process of civil discourse —

**Gathering,
Listening,
Debate,
Forming
.Opinions
&
Taking Action
is**

Critical

to our
democratic
society

-Nicole Gianfredi



RESPECTFUL DEBATE CONCERNS

- Time consuming
- The program seems to be a lower level version of more effective programs such as *Deliberating in a Democracy* *
- Wish there was more time to do this task more often

**[Note: Based on this person's other comments, it sounds like the teacher was given very little background about STAT and that it felt like it was imposed on them]*

IMPROVEMENTS TO MAKE BASED ON FEEDBACK

- Use less acronyms; as there are too many acronyms in education to remember
- Add simple visual posters to hang in classroom that aren't too large as a quick reference guide for students and teachers
- Make the strategies more clear and give examples of how to use them
- More accommodations for small groups of students and being able to apply teaching strategies to different types of tasks i.e. reading
- More strategies geared towards kindergarten level
- More time to collaborate with colleagues about the strategies and more time to discuss best practices. (Noted that few teachers time to read all the emails or resources emailed or sent to them. Therefore set time to do this with colleagues would be helpful)

STAT LEADERSHIP

- **MAURICE ELIAS, PH.D.**
 - SECD Lab Director
- **SAM NAYMAN**
 - STAT Project Director
- **STAKEHOLDERS GROUP**
 - MARIE ADAIR AND LAURA BOND**
 - New Jersey Association for Supervision and Curriculum Development
 - **BARRY BARBARASCH**
 - NJ Association of School Psychologists
 - **VINCE DELUCIA**
 - New Jersey School Board Association
 - **JOSUE FALAISE**
 - Rutgers Institute for Improving Student Achievement
 - **SOL HECKELMAN**
 - NJ Association of School Psychologists
 - **PENELOPE LATTIMER**
 - NJ School Development Council
 - **JIM LUKACH**
 - NJ School Counselors Association
 - **JANET ROYAL**
 - NJ Education Association
 - **WILLIAM TRUSHEIM**
 - NJ Alliance for Social, Emotional, and Character Development
 - **PATRICIA WRIGHT**
 - NJ Principals and Supervisors Association

“Our country
and our
Futures
-Depend-
on the ability of people engaging
in
Civil Discourse”

-Nicole Gianfredi, principal at Timberlane Middle School in Pennington, N.J.

Enhancing students' **PERSPECTIVES,**

Problem Solving,

COMMUNICATION,

Emotional Regulation,

&

CIVIC

ENGAGEMENT

**One classroom at a
time...**

CONTACT US

If you have any questions about STAT, please feel free
to contact us at STAT.SECDLAB@gmail.com

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 @SECDlab