



The STAT Bulletin:

Teaching Strategies for SEL, Civic Character, and Democracy within Subject Areas and for Youth Engagement in School and Community

In the midst of the ongoing conflict between Gaza and Israel, it is vital to recognize the unique vulnerabilities and challenges faced by children in the region. These young lives are profoundly impacted by the violence and instability, and it is our duty to provide support and care. Together, we can contribute to a safer and more peaceful future for all children.

As always, take good care.
-The STAT Team

In the World of SEL

The National Association of School Psychologists (NASP)

The NASP has developed valuable guidance on how to support children impacted by the violence in the Middle East. Additional resources are also provided below to assist caregivers and educators in facilitating discussions regarding war, conflict, and complex world events.



[Supporting Youth Affected by the Violence in Israel and Gaza](#)

[Talking to Children About Violence](#)

[How to Talk to Kids About Violence, Crime, and War](#)



Students Exposed to Trauma

The information in this [mental health primer](#) is designed to help teachers respond to students who may need support. It is not intended to be used as a diagnostic tool or to replace the use of formal assessments employed by mental health professionals. Additionally, it is important to consider the context of the situation, individual differences, and cultural and linguistic factors.



7 Ways to Foster Sense of Belonging and Improve Mental Health

The new eBook, *7 Ways to Foster Students' Sense of Belonging and Improve Mental Health*, provides practical strategies that schools can adopt to improve that sense of belonging as well as support students' mental health.

STAT Lesson Plans

Check out our new and improved lesson sharing database on the STAT Website! These lesson(s) shared below will not be available on the SECD Lab website until later this year.



Yes-No Maybe: The Fight for 15

Target Grade Level: 9-12

In this lesson, students will learn how to take a stance by answering “yes”, “no” or “maybe” to a question about the potential of the fight for 15 to move the low-wage workers into the middle class and explain their reasoning using evidence from the accompanying texts. Students will weigh their opinions related to the hope for social mobility in America. Also, students will explore the attitudes on the power of organized labor to secure a living wage by applying pressure to corporations. This will enable students to further develop the fundamental habits for respectful listening, engaged dialogue, and peer opinion sharing, which are the foundations of democratic action.

More Lesson Plans & Relevant Materials

STAT Resources



Join the STAT Facebook Group!

Expand your network and join the new STAT Facebook group, run by leaders in STAT. Engage with your fellow educators in open discussion forums, share experiences and much more! Click the link below to join the network!

[Join the group here »](#)



Become Certified in STAT

Students Taking Action Together is an 2-course online program that presents the five instructional strategies that are part of the Students Taking Action Together (STAT) social action pedagogy.

STAT-301 and STAT-302 are organized around 10 units within each course, to be completed sequentially. Students go through units with unit completion due dates to facilitate the completion of assignments. Live chats are held every other unit with the instructor.

[Register for the next session here »](#)



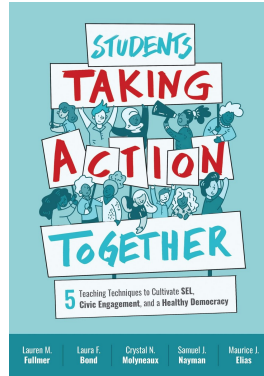
REGISTER NOW: SEL Academy Presents 2 New SEL Online Programs

Are you a teacher, counselor, or after school provider searching for an effective SEL programmatic approach to integrate into your middle and/or high school setting? Then look no further; Students Taking Action Together is the program for you!

Are you a teacher, counselor, or after school provider searching for an effective SEL intervention program to incorporate into your school setting to support students who need assistance in demonstrating various social-emotional skills? Then the SEL Lab is the program for you!

[Learn more about the programs here »](#)

Order the STAT Book!



Students Taking Action Together: 5 Teaching Techniques to Cultivate SEL, Civic Engagement, and a Healthy Democracy

[Order Here!](#)

Share Your Lesson Plans!

Want your lesson plan shared in the next edition of the STAT Bulletin? Email stat.secdlab@gmail.com for an opportunity to have your work shared with fellow members of the STAT network!

